



Dear Families,

Welcome to Room 16 - Busy Bees at Hampstead Primary. I hope that your summer was filled with special memories and good times.

My name is Ravinder Kaur and I will be teaching students in Room 16. Students call me Ms. R / Ms. Ravinder.

As parents you have valuable knowledge of your child's individual interests, strengths and needs. We look forward to establishing a positive and productive partnership with you. We have commenced the term with activities based on 'getting to know each other'. We are currently nurturing an engaging and friendly learning culture where class agreements have been made, expectations discussed, and term one routines are underway.

During the term, students will be given a Reader folder with a reader (to be changed weekly), a reading record book and a Home learning book. Please help your child practice reading his/her reader at home daily for 10-15 minutes, record it in the reading record book and send it to school each day. Homework is expected to be completed and handed over by Friday.

This year we will continue to use Seesaw to showcase your child's learning. Seesaw is an application available for electronic devices such as mobile phones and tablets. If you are having difficulties signing up or using the application, please contact me.

Friendly Reminders:

- The classroom door opens at 8:40 and learning begins at 8:45 am .Access to the classroom is not available before 8:40 am. We encourage children to leave their bags at their assigned outdoor area until the bell and we seek your support to remind your child.
- If your child is late arriving to school, please ensure that they are signed in at the front office.
- In the event of your child being absent, please call the front office or send a notification through Seesaw App.
- If you need to collect your child before 3:05 pm you are required to sign your child out at the front office before collecting them from the classroom.
- Please label your child's possessions (hats, jumpers, lunch box, drink bottle etc.) so that we can return items we find as quickly as possible.
- During our morning session we have a short fruit/vegetable break. Please send recess and lunch break including at least one piece of fruit or vegetable to school each day.
- Subway may be ordered on Monday, Wednesday and Friday for \$5-\$6.
- Please remember we are an allergy aware school. Please do not pack nuts or nut products for your child.

I have included an overview of our Learning for Term 1 for your information. I look forward to a successful and happy year with your family.

Thanks & Regards,
Ravinder Kaur
Classroom Teacher





RECEPTION & YEAR 1: TERM 1 2021 CURRICULUM OVERVIEW



Literacy

We will be using Jolly Phonics and Words their way as a guiding program for our reading, writing and spelling activities.

Reading-

Letter sounds and names and tricky words; phonological skills— rhyming, syllables, segmenting and Blending.

Regular guided and individual reading.

Shared Books. Daily reading at home.

Writing-

Handwriting: correct formation of letters and numerals, pencil grip.

Genre writing targeting Recount

Grammar- parts of speech

Spelling-

Children will have a *focus sound* each week for spelling activities.

Speaking and Listening-

Sharing classroom discussions and following instructions.

Health and Wellbeing

Child Protection Curriculum—

- Right To be Safe
- “Friends with Emmy” program – weeks 6 to 10

Bounce Back—

- Preventative whole-school social and emotional learning curriculum program to promote positive mental health, wellbeing, and resilience

Introception-

- Activities to raise awareness of body sensations to experience essential emotions
- Calming and relaxation techniques

Numeracy

Number and Algebra

- Recognising number words, whole numerals to 20
- Connect number names, numerals, and quantities, including zero
- Strategies for counting, grouping and sharing (Using Trusting the count)
- Subitizing and doubles.
- Sort and classify familiar objects

Measurement and Geometry

- Sort, describe and name familiar two-dimensional shapes objects in the environment

Financial Maths

- Recognise Australian coins according to their value.

HASS

- My School, My Class, My House and My Family
- Special Events: Chinese New Year, Harmony Day, Easter

STEM (with Ms. King)

Science-

- Living and Non -Living Things

Digital technologies-

- Students will explore digital systems including Robotic software and Hardware to design solutions to problems using coding and algorithms.
- Students will create and design interactive stories, quizzes or games and use robotics to bring ideas to life.
- Students will communicate their digital projects through ethical means using safe online learning environments

The Arts

- Music, Dance
- Art and Craft – Design and make items related to themes and events
- Visual Arts – free drawing, guided drawing, experimenting with different mediums.

Ongoing throughout the year

- Personal Celebrations
- Cultural events
- School/Class routines
- Sun Safety
- Assemblies
- Environment (weather/ seasons/clothes/colours)